

Oklahoma Senate Committee on Appropriations

2016-2017 Performance Report

Oklahoma Department of Career and Technology Education

**AGENCY MISSION STATEMENT:**

*We prepare Oklahomans to succeed in the workplace, in education, and in life.*

**LEAD ADMINISTRATOR:**

*Marcie, Mack Ed.D. State Director/CEO, Contact info; [Marcie.Mack@careertech.ok.gov](mailto:Marcie.Mack@careertech.ok.gov)*

**GOVERNANCE:**

*Agency Governance Structure*

*The governor appoints members of the State Board of Career and Technology Education. The State Board appoints the state director of the Oklahoma Department Career and Technology Education (ODCTE.)*

*The State Board of Career and Technology Education consist of nine voting members. The state director of the ODCTE is the executive officer of the board and serves as an ex officio non-voting member of the board. The chart below lists the names of the current SBCTE governing body. The State Board does not have any standing committees or subgroups.*

The State Board of Career and Technology Education

Name	Appointing Authority	Exp Date
Ms. Joy Hofmeister, State Supt.	Elected Office	January 20, 2019
Ms. Marcie Mack, State Director	State Board	Ongoing
Ms. Janet Smith	Governor – District 1	April 1, 2022
Mr. Bill Price	Governor – *	April 1, 2022
Mr. David Stewart	Governor – District 2	April 1, 2017
Ms. Marilyn Harrel	Governor – District 3	April 1, 2018
Mr. Phillip Kennedy	Governor – District 4	April 1, 2019
MG (R) Lee Baxter	Governor – *	April 1, 2017
Mr. Randy Gilbert	Governor – District 5	April 1, 2020
Mr. Tim Burg	Governor – At Large	April 1, 2021

\*designates members also serving on the State Board of Education

**GOVERNANCE ACCOUNTABILITY:**

**Please provide copies of the minutes for any Commission/Board meetings the agency has in the last twelve months in electronic format. (Only in PDF format) Is there an attendance policy for board members/commissioners? If so, is it being followed?**

***“SEE ATTACHED”***

**MODERNIZATION EFFORTS:**

**Please provide a listing of all government modernization efforts undertaken by the agency in the last twelve months. Additionally, please provide any authorizing statutory changes that prompted the modernization efforts and whether those efforts have led to cost savings or additional cost burden.**

*The agency has completed the process of Information Technology consolidation with OMES as required by statutes.*

**What steps has the agency taken to cut costs and/or eliminate waste? Are there**

**efforts that have been successful which you believe could serve as a model for other state agencies seeking to keep costs minimal?**

*Yes- We have adopted the role of the continuous improvement model for the assessment of the agency and its operations. In the past year closed a 20,000 sq. ft. service center/warehouse facility, we placed into surplus and donated a 50,000 sq. ft. building and land back to the state, and we have realigned personnel around our strategic plan. We developed a five-year business plan and a budget reflecting the agency's goals and their alignment with Oklahoma's Statewide Goals. We produced an annual report on the past fiscal year system successes and accountabilities for our students, stakeholders, and businesses partners. We believe we do serve as a model for other state agencies.*

*Our decision framework is based on eight questions:*

- *Is it legal?*
- *Does it support the strategic purposes and major processes?*
- *Is it ethical?*
- *Can we afford it?*
- *Will it improve customer performance?*
- *Will it improve student and business and industry satisfaction?*
- *Will it improve staff satisfaction?*
- *Will it improve stakeholder satisfaction?*

**CORE MISSION:**

*We ensure individuals have the necessary knowledge and skills to be productive and successful in the workplace and as entrepreneurs.*

**PRIVATE ALTERNATIVES:**

**Are any of the services which are performed by the agency also performed in the private sector in Oklahoma? In other states?**

*The only services that are also performed in the private sector is student assessments, and the development, printing and sales of related curriculum. We do partner with public and private sector vendors to minimize these costs.*

Has the agency been approached by any foundation, for-profit or not-for-profit corporation with efforts to privatize some of the functions of the agency?

*No.*